



SEND

Information Report



1. What kinds of Special Educational Needs are provided for at Oasis Academy Limeside?

“My child loves coming to school”

Parents

Oasis Academy Limeside provide support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical Needs



2. How does Oasis Academy Limeside know if children need extra help?



“He is making a good start on early learning skills”

Parents

Pupils are identified and assessed as having Special Educational Needs through:

- Information passed on from Nursery settings/ previous schools
- Regular tracking of Teacher Assessment and progress data
- Feedback from staff as a result of observations and assessments
- Interventions not showing impact
- Parental views/concerns
- Pupil views
- Feedback from observations and/or assessments done by other specialist services



3. What is Oasis Academy Limeside's approach to teaching pupils with SEND?

The inclusive, stimulating and nurturing ethos of Oasis Limeside ensures all children are supported by staff and peers. At times, many children will need additional support to help them progress and achieve outcomes either academically or in terms of their social and emotional development. We do this by (to name but a few):



- High quality teaching with differentiation in all year groups
- adult support in small groups or individual sessions
- personalised learning programmes
- needs driven interventions
- adaptation of resources and/or learning environment
- peer support
- additional support at lunchtimes or after school
- social circles
- extra-curricular activities
- Personal Learning and Thinking Skills
- using technology
- person centred planning
- Breakfast, lunch and afterschool clubs
- summer schools
- learning beyond the classroom

The child and family are at the core of our SEND approach, we involve pupils and parents at every stage of planning for individual needs and outcomes.



4. How does Oasis Academy Limeside evaluate the effectiveness of provision for SEND children?

Impact tracking is completed at least termly and adaptation to provision is made in light of these findings.

- Progress and evaluation is reported to the Academy Council member with responsibility for SEND.
- Annual report to the Academy council.
- SEND Information Report, reviewed annually, posted on school website.

go to the Academy website
www.oasisacademylimeside.org
for more information

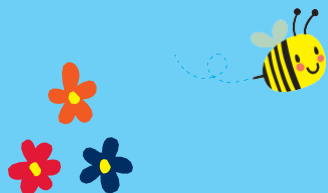


5. How will parents and Oasis Limeside know how my child is doing?



Arrangements for assessing and reviewing pupils' progress towards outcomes include opportunities for parents, pupils and professionals to work together to make choices and plan for the future. Arrangements include:

- The Graduated Response – Assess, Plan, Do, Review
- outcome focussed individual and class provision mapping
- person centred planning meetings
- parents' meetings
- data tracking for pupil progress
- mastery challenges
- SENCO meetings
- EHC Plan and Statement Annual Review



6. What support will there be for my child's overall wellbeing, including social, emotional and mental health?



We place a strong emphasis on developing children's understanding of their own and others' needs and feelings through a programme of PSHEC (personal, social, health, education and citizenship). This may be taught as:

- discrete lessons
- integrated into others subjects
- promoted through assemblies and day-to-day events in our Academy life.

Pupils are also supported by:

- UNICEF Rights Respecting School
- social skills interventions
- access to counselling service
- school council
- Pupil voice
- One Page Profiles
- meet and greet by the senior leaders at the start of the day
- breakfast, lunchtime and afterschool clubs

- positive behaviour policy and anti-bullying policy
- Key Person for every child in EYFS and 2 Year Old units
- pupil premium/pupil premium plus

Families supported by:

- Early Help Team
- POINT
- person centred planning
- family learning/adult education
- School Health Advisor and Health visitors
- Attendance officer
- breakfast, lunchtime and afterschool clubs

"Pupils' needs are at the forefront of provision; the individual help and guidance given to pupils with significant needs is exemplary."

Professionals



7. What training is available for the staff supporting children with SEND?



“The good progress my child has made this year.”

Parent

The Special Needs Coordinator (SENCO) holds the National Award for Special Educational Needs Coordination.

Audit of staff expertise in SEND is undertaken annually and programme of professional development designed around this and current pupil needs. Staff training completed this year include:

SENCO

- Children and Families Act 2014
- Impact of SEND reforms 2014
- SENCO Development Days
- SEND National Conferences
- EHC Plan
- Early Help assessment
- Wellcomm (S&L) training

Individual Staff

- Speech and Language Therapy service – joint training accessed with parents of identified children
- Speech, language and communication needs
- Intensive Interaction
- Autism L2 Autism Education Trust
- PECs
- Wellcomm (S&L) training
- Benchmarking reading
- Sandwell maths training
- Positive handling
- Precision teaching
- Phonics



8. What specialist services and expertise are available at or accessed by Oasis Academy Limeside?

We draw on specialist expertise engaged from external services:

Local Authority

- Additional and Complex Needs Service
- Educational Psychology Service
- Early Years AENS is available for the 2 year olds
- Hearing Impairment and Visual Impairment Teams
- SEMH Outreach team
- Early Help team
- Access Services
- Parent Support Advisors
- Counselling service
- Bereavement counselling service
- Social Services
- Looked After Children Designated Teacher forum
- Pupil Intervention Project

Health:

- Speech and Language Therapy service
- Healthy Young Minds (formerly CAMHS)
- Children's Occupational Therapy service
- Community Paediatric Team
- Child Development Service
- School Health Advisor and Health visitors
- Children's Physiotherapy service
- Tameside and Oldham MIND



9. How accessible is Oasis Academy Limeside?

“School are providing excellent support.”

Professional



The school is equipped with a lift, ramps for entry into the building and accessible toilets on each floor including changing facilities with a hoist.

Class trips, learning beyond the classroom and residential stays are an integral part of learning at Oasis Limeside. Pupils with SEND are included wherever possible in these. We endeavour to choose visits that are accessible to all.

Thorough risk assessments are always carried out as part of the planning of a learning environment to ensure the welfare and safety of the children.



10. How will Oasis Academy Limeside prepare and support my child transfer to a new school or next stage of education?

Pre-school

- home visits
- open days
- liaison with pre-school SEN services
- transition meeting with nursery/pre-school settings

Between age phases

- sessions with the new teacher
- visits the new classroom
- additional transition visits
- person centred planning meetings
- One Page Profile
- EHC Plan/Statement Annual Review

To a new school

- Oasis Limeside work closely with Oasis Oldham, this arrangement means that children moving onto Y7 at Oasis Oldham and are familiar with the building and know some friendly faces.
- Y7 transition meetings
- Person centred planning meetings
- One Page Profile
- additional transition visits
- EHC Plan/Statement Annual Review
- Y7 summer schools
- move-up days
- Early Transition programme (Oasis Oldham)

Hello

"A good relationship
between parents and

Professional

11. How are the academy's resources allocated and matched to children's special educational needs?

The Principal and SENCO ensure that children with SEND have the resources they need in order to make good progress and be fully included in academy life.

If the assessment of a pupil's needs for an Education, Health and Care Plan (EHC) identifies something that is significantly different to what is usually available, there will be additional funding allocated. Parents will have a say in how this is used. You will be told if this means you are eligible for a personal budget. This must be used to fund the agreed plan in partnership with the Local Authority.

"She has made so much progress in the two years she has been at Oasis Limeside, you can see it every day."

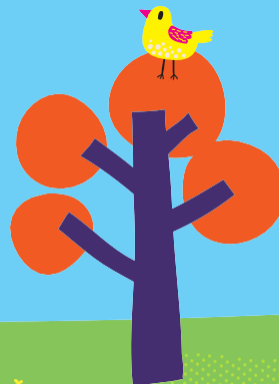
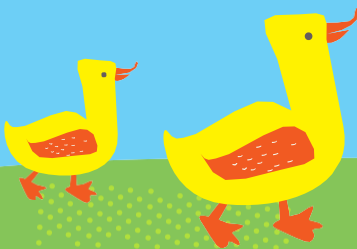
Parent



12. How are parents of children with Special Educational Needs consulted with and involved in the education of their child?

A Person Centred approach is at the heart of decision making for children with SEND at Oasis Limeside. Parents are involved at every stage of their child's education through:

- Person Centred Planning meetings
- parents evenings
- teachers available every afternoon at home time
- Senior Leaders at the pupil entrance at the start of every day
- End of year reports around progress and effort
- communication by telephone, email, home/school book where necessary
- EHC Plan annual review
- One Page Profile
- consultation with SENCO
- parental questionnaires
- parents info page on website
- home visits



13. How are children with Special Educational Needs consulted with and involved in their education?



A Person Centred approach is at the heart of decision making for children with SEND at Oasis Limeside. Young people are involved at every stage of their education through:


- good relationships with key person/class teacher
- One Page Profile
- Person Centred Planning meetings
- UNICEF Rights respecting School
- school council
- EHC Plan/Statement Annual Review
- Personal Learning and Thinking Skills



14. Who can I contact for further information?

Oldham Local Offer

[Oldham SEND Local Offer](#)



Oldham's parent/
carer forum
POINT (Parents of
Oldham in Touch)

Tel: 0161 667 2054
www.pointoldham.co.uk



Special Educational Needs & Disability (SEND)
Information, Advice & Support Service (IASS)
SENDIASS (formerly Parent Partnership Service)

Tel: 0161 667 2055





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