

## How to use the PE and sport premium

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Academies are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE and sport premium strategy statement:



Summary information					
<b>Academy</b>	Oasis Academy Limeside				
<b>Academic Year</b>	2022/23	<b>Total PE and sport budget</b>	£19,500	<b>Date of statement</b>	July 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Implementation of a successful PE curriculum</li> <li>• Staff Trust wide CPD on curriculum intent.</li> <li>• Spotlights on PE to raise the profile and for PE subject lead to look at quality of PE teaching across school.</li> <li>• Curriculum Lead facilitated coaching sessions with PE Lead to develop subject leader expertise with support from neighboring academy.</li> <li>• Planning of dedicated Rota for afterschool clubs</li> <li>• Swimming lessons for Year 5</li> <li>• Audit of PE resources to enable teachers to effectively deliver the curriculum</li> <li>• New resources ordered.</li> <li>• Children’s Sport Leaders appointed to raise the profile of sports at lunch times.</li> <li>• Increased participation in local sporting competitions</li> <li>• Building links with other schools in trust to support development of PE</li> </ul>	<ul style="list-style-type: none"> <li>• Further CPD for staff to develop confidence – teaching gymnastics, dance. Apprentice sports coach with specialist skills in sports to work with teachers to team teach in lessons.</li> <li>• Link to Mental Health – Healthy eating and living.</li> <li>• Information about activities in the local community through the HUB</li> <li>• Continue to increase participation in sports and competitions across the academy.</li> <li>• To increase and ensure 2hrs of physical activity a week – monitored by PE Subject Lead and Curriculum Lead</li> <li>• To encourage the less active children to participate in regular activities.</li> <li>• To understand the importance of healthy eating and lifestyle.</li> <li>• To improve children’s knowledge and vocabulary</li> <li>• PE current knowledge to be effectively reflected in learning environments.</li> <li>• Continue to enhance the role of the Sports Leaders to organizing and delivering activities on Sports Days, PE warmups, lunchtime sports etc.</li> <li>• Work with external agencies to provide a high-quality range and PE opportunities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%

**PE and sport premium strategy statement:**



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

PE and sport premium strategy statement:



Academic Year: 2022/23		Total fund allocated: £19000		Date Updated: July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						21%
Intent		Implementation		Impact		£4000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to further develop the skills needed to play sports to a high level.  Continued investment in lunchtime and playtime equipment to allow for extensive opportunities for positive, active play during these times		Pupils have developed a range of skills to enable them to participate through PE curriculum.  Take regular inventory of equipment to allow time for it to be replenished. Liaise with Physical Health Champions to monitor the use and add any new equipment identified through pupil voice.		£1000 to continually replenish playtime and lunchtime equipment.  £3000 equipment for new curriculum	Children engaged with a range of sports, having developed the skills to access these.  Pupils have become more engaged at break and lunchtimes and are being more active.  Physical Health Champions have started their role implementing the equipment we have.	Continue to audit equipment, usage and replenish as needed.  Continue to use assessment data to monitor the children’s skills and target support/CPD where needed.

PE and sport premium strategy statement:



Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
				£2500
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about.</p> <p>what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to enhance the role of the Physical Health Champions to support with leading warmups in PE lessons and planning of Sports Day. Look at further student leadership through appointment of House Captains.</p> <p>Balance Bike sessions for Reception.</p> <p>Children come into school with very poor gross motor skills and limited access to equipment such as bikes and scooters</p>	<p>Physical Health Champions continue to raise profile of PE and Sports. House Captains will aid the PE Lead and Physical Health Champions during whole school events such as Sports Day and inter-school events.</p> <p>Sessions booked in annually, so children develop the skills and confidence to ride bikes. Scooters available to EYFS in CP.</p>	<p>£1500 release PE Lead to work with the pupil leaders.</p> <p>Balance bikes and scooters bought £1000</p>	<p>Physical Health Champions have been appointed for the first time. They have supported with playtime and lunchtime games in the first instance which has been a great success.</p> <p>There has been some increase this year in children riding their bikes to and from school, becoming more physically active.</p>	<p>Whole school playground redevelopments with a deliberate focus of PE, sport, and physical activity</p> <ul style="list-style-type: none"> <li>-MUGGER</li> <li>-daily mile track</li> <li>-outdoor gym</li> <li>-bike track</li> <li>-EYFS, KS1, KS2 climbing frames</li> <li>-New EYFS outdoor area</li> </ul>

PE and sport premium strategy statement:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
				£4000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
General CPD for all staff as identified through staff CPD audit and 1:1 CPD/coaching as needed to further develop subject knowledge to ensure PE is taught at a very high standard across the academy.	PE Lead released for 1:1 CPD, particular focus on any new staff.	£2000 CPD for teachers.	Staff have received CPD for the new Oasis curriculum and have observed and taught with the PE Lead developing their knowledge and skills. This has shown in assessment data.	PE Lead to continue to attend Community Groupsto share and discuss good practice.
AFPE membership to access CPD for lunchtime staff to support with the delivery and leading of activities during this period. This will also give the PE Lead access to relevant resources.	Buy membership and access relevant resources in September, meet and train lunchtime staff in Autumn term and ongoing as required.	£2000 to cover PE Lead to train staff and for AFPE membership.	The lunchtime and playtime equipment has enhanced pupils' engagement and activity during these periods.	Continue to review skills of lunchtime staff and provide ongoing training.
To develop an effective method for assessing PE and recording learning	Using Showbie and whole class marking sheets to provide pin point assessment during lesson to ensure all children are getting QFT	£0	Teaching has become more accurate with gaps targeted based on effective assessment.	To sign up with Oldham active coaching to come in and support staff in the delivery of specific sport and games.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
				£4000
Intent	Implementation		Impact	

**PE and sport premium strategy statement:**

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
--	---	---------------------------	--	---

PE and sport premium strategy statement:



<p>A range of after school sports clubs to enable children to further develop team building and technical skills. Children to develop an enjoyment for a range of activities.</p>	<p>Ensure the number of after school clubs increases to support an uptake in physical education.</p>	<p>£4000</p>	<p>Some after school clubs have ran this year but not as many as we would like as the pandemic has caused a number of our external clubs to lose staff/close. We have tried to increase the number this year with limited success. Children who have attended have developed in confidence.</p>	<p>A wider variety of clubs on offer through the year. These need to be pre planned with some lead by teachers and some lead by external agencies.</p>
---	--	--------------	---	--

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>25%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p>£5000</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Aim to get sporting events hosted at school to enable children to develop competitive opportunities. All children to be encouraged to take part in inter school and wider competitions. Awards to be brought to celebrate children’s achievements in sport.  Sport is a high priority in school. Continueto look for opportunities for children to attend wider events to develop their love and interest in a range of sports.</p>	<p>Use of transport money to attend games/competitions at other academies          Continue to look for wider opportunities and book classes to attend.</p>	<p>£2500  £500 awards          £2500</p>	<p>Children enjoyed taking part and both events were incredibly successful.       Children have had an increased opportunity to play sports in competitive environments.</p>	<p>To continue with this and enhance with wider competitions.</p>

**PE and sport premium strategy statement:**



Signed off by	
Principal:	L Norris
Date:	18 July 2023
PE Subject Leader:	D. Franks
Date:	17 <sup>th</sup> July 2023
Regional Director:	E Johnson
Date:	18 <sup>th</sup> July 2023