

Results Key Data 2018/19 Oasis Academy Limeside

Year 1 Phonics

Pupil group	Percentage of year 1 pupils achieving the expected standard			Percentage of year 2 pupils achieving the expected standard 2018 and 2019	
	2017	2018	2019	2018	2019
All pupils	84%	82%	83%	96%	90%
Disadvantaged pupils	92%	88%	87%	100%	91%
Non-disadvantaged pupils	77%	80%	78%	93%	89%
Boys	81%	68%	78%	93%	79%
Girls	88%	100%	92%	100%	100%

Year 2 (end of Key Stage 1) Number of pupils in Year 2 included in KS1 attainment measures is 55



Number of pupils achieving and exceeding the expected level in reading, writing and maths

Subject	Attainment measure	Number of pupils achieving expected level				
		All Pupils (55)	Boys (26)	Girls (29)	Disadvantaged pupils (18)	Non-disadvantaged pupils (37)
Reading, Writing and maths combined	Pupils achieving expected level	73%	63%	82%	79%	73%
	Pupils exceeding expected level	7%	4%	11%	5%	9%
Reading	Pupils achieving expected level	76%	68%	86%	72%	76%
	Pupils exceeding expected level	18%	12%	25%	17%	19%
Writing	Pupils achieving expected level	76%	68%	86%	78%	73%
	Pupils exceeding expected level	11%	4%	18%	6%	14%
Maths	Pupils achieving expected level	78%	76%	82%	72%	78%
	Pupils exceeding expected level	18%	20%	18%	11%	22%

Percentage of KS1 pupils achieving the expected level in reading, writing and maths 2014 to 2019

Subject	Attainment measure	Percentage of pupils achieving expected level (level 2b or above for 2014 to 2018)					
		2014	2015	2016	2017	2018	2019
Reading	All pupils	80%	70%	66%	82%	74%	76%
	Disadvantaged pupils	81%	67%	75%		77%	72%
	Non-disadvantaged pupils	79%	74%	57%		72%	76%
	Boys	85%	73%	67%		75%	68%
	Girls	76%	67%	58%		73%	86%
Writing	All pupils	73%	68%	59%	85%	67%	76%
	Disadvantaged pupils	69%	67%	65%		73%	78%
	Non-disadvantaged pupils	79%	68%	52%		63%	73%
	Boys	77%	68%	60%		61%	68%
	Girls	71%	67%	54%		73%	86%
Maths	All pupils	70%	70%	61%	85%	80%	78%
	Disadvantaged pupils	63%	67%	60%		91%	72%
	Non-disadvantaged pupils	79%	74%	62%		72%	78%
	Boys	77%	73%	73%		79%	76%
	Girls	65%	67%	54%		81%	82%
	Combined				78%	61%	73%

Year 6 (end of Key Stage 2) 2018- 2019

Number of pupils achieving and exceeding the expected standard at end of KS2 2019

Subject	Attainment measure	Number of pupils				
		All pupils	Boys	Girls	Disadvantaged	Non-disadvantaged
Reading, writing and maths combined	Expected standard	76%	86%	62%	84%	73%
	Greater Depth standard	6%	5%	8%	0%	13%
Reading	Expected standard	79%	86%	69%	84%	73%
	Greater Depth standard	21%	19%	23%	5%	40%
Writing	Expected standard	79%	90%	62%	84%	73%
	Greater Depth standard	9%	5%	15%	0%	20%
Maths	Expected standard	88%	90%	85%	95%	80%
	Greater Depth standard	29%	33%	23%	26%	33%
GPS	Expected standard	56%	57%	54%	53%	60%
	Greater Depth standard	21%	19%	23%	11%	33%

Progress score in reading, writing and maths and average scaled score

Progress Score (All)	Reading 1.1	Writing 0.5	Maths 3.3
Average scaled score	Reading 103	GPS 102	Maths 106

Cohort = 34 pupils, no pupils disapplied

Percentage of pupils achieving the expected level at end KS2, 2014 to 2019

Subject	Pupil group	Percentage of pupils achieving expected levels (level 4b+ in 2014 and 2015) and Greater depth standard								
		2014	2015	2016	2017	2017 higher standard	2018 expected standard	2018 higher standard	2019 expected standard	2019 higher standard
Reading, writing and maths combined	All Pupils	78	71	43	94%	13%	82%	12%	76%	6%
	Disadvantaged pupils	71	71	48	91%	5%	77%	5%	79%	0%
	Non-disadvantaged pupils	100	89	33	100%	13%	91%	27%	73%	13%
Reading	All Pupils	85	83	57	100% Progress +2.2	23%	88% progress +2.4	27%	79% progress +1.1	21%
	Disadvantaged pupils	81	81	62	100% Progress +3.4	19%	82%	18%	84%	5%
	Non-disadvantaged pupils	100	89	44	100%	40%	100%	45%	73%	40%
Writing	All Pupils	93	93	87	94% Progress +2.5	19%	88% Progress +1.8	18%	79% Progress +0.5	9%
	Disadvantaged pupils	90	95	90	90% Progress + 3.5	23%	86%	5%	84%	0%
	Non-disadvantaged pupils	100	89	78	100%	20%	91%	45%	73%	20%
Maths	All Pupils	96	90	83	97% Progress +4.9	42%	94% Progress +3.7	24%	88% Progress + 3.3	29%
	Disadvantaged pupils	95	90	86	95% Progress + 5.3	32%	86%	14%	95%	26%
	Non-disadvantaged pupils	100	89	78	100%	60%	100%	45%	80%	33%

