

PE and sport premium strategy statement:

Summary information				
Academy	Oasis Academy			
Academic Year	2019/20	Total PE and sport budget		Date of statement
				July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Large amount of teachers from both key stages trained in the use of physical literacy to engage the children and assist with the 30mins of activity a day.</p> <p>Wide variety of extra-curricular physical activities available to pupils</p> <p>Extra resources for clubs and break times to give the children a greater opportunity to be active and to pursue sport.</p> <p>Actively involved in the Oldham schools sports partnership.</p> <p>Engaging with Teach First and the teaching schools to train up future teachers in the area of sport and PE.</p>	<p>Increase staff confidence in gymnastics and dance</p> <p>Raise the level of ability in KS1 and below.</p> <p>Look to implement more KS1 sports clubs.</p> <p>Continue to invest in the skills of the staff.</p> <p>Invest in quality equipment to deliver the sports and activities for our children.</p> <p>Embed new assessment and milestones program school wide to better track and assess individual pupils.</p> <p>Pair up staff members as mentors in areas of sport where weakness is.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	89 % (as of March 2020)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78 % (as of March 2020)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89% (as of March 2020)



<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No – add details</p>
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Academic Year: 2019/20		Total fund allocated: £19,000		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60 %
Intent	Implementation		Impact		£11 500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All children engage in physical activity at lunchtime in addition to 2 hours of PE weekly and a wide range of extra-curricular clubs including some less common sports. Children who are less interested in physical activities are engaged by targeted support and additional provision such as morning club.	Sports provision and equipment at lunchtimes. Physical activity included in morning playtimes. Timetabled indoor and outdoor PE. Morning club. KS 2 children lead sports and games to encourage activity in peers and younger children				
Continued dedicated member of staff for KS2 lunchtime sports cover.	Additional members of KS1 lunchtime staff to support physical activity at lunchtime Supply with training.	£2000 Lunchtime sports lead.	More pupils engage in activity during lunchtimes.		
Invest in a way to get more activity in the classroom and to allow the children to become more physically literate.	Invest in sports leader courses for year 4 and 5.	£500 investment in sports leader awards.	KS2 coaches promote sport and activity to the KS1 children.		
Develop both KS1 and 2 playgrounds to allow greater activity.	Get those children to then train up the next year's recruits. Have these linked to earning stamps in their children's university passports.	£8000 for new markings, resurfacing and furniture on the playground.	KS1 children enthused to go and work with the sports leaders.		
Invest in greater resources for break time play.			Greater amount of equipment has encourages more children to use it.		
Invest in ways to have wet break classroom based activity that will allow	Look to introduce new playground markings that will allow the children to exercise and test themselves to set		Children actively practice and try out for up-coming events		

<p>the children to keep active.</p> <p>Look to invest in methods of recording children's activity so that they can independently measure and test themselves.</p> <p>Look to see if we can start before school clubs and activities.</p> <p>Impact to improve children's overall fitness levels and increase productivity of work.</p>	<p>distances and times.</p> <p>Climbing frame for EYFS to promote physical activity and moveable equipment</p> <p>Invest in wall mounted hand bikes and pull up bars.</p> <p>Invest in new playground furniture that promotes activity like horizontal bars.</p> <p>Communicate with Sports lead at OAH regarding PE curriculum and tracking system that is in use</p> <p>Physical activity is to be encouraged during playtimes and lunchtimes where activities are organised and resourced by members of staff on duty.</p>		<p>Rowing machine competition</p> <p>Balance bikes used regularly in EYFS</p> <p>Children from all groups engage in physical activity at lunchtimes and during the day</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>12 %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£2350</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Sport has a high priority in school. Achievements at all levels are celebrated. Representation starts early and all children have opportunities to represent school or their class. This may be in inter class competitions . PLTS are an integral part of PE and activity. For example reflective learner skills are used to analyse performance and team worker skills play into tactics.</p>	<p>Achievements are celebrated in assemblies. PE milestones part of pupils portfolios on iPads. Children talk about local and national sports personalities. Children graduate from children’s university. Sport is high profile in end of year presentation assemblies and in some weekly achievement certificates.</p>			
<p>The continued highlights of sport in the weekly assembly with reports and certificates and in presentation assemblies.</p> <p>Improve the sports notice board to fully highlight the sport on offer in the school.</p> <p>Look to invest in a sports board that is at the main entrance to show off the achievements to the staff, children, parents and parents.</p> <p>Look to invite local sporting role models to the school to deliver talks and coaching to inspire the children (these can be individuals or the heads of local teams). Show the children the possible pathways into further sport beyond school.</p> <p>Raise the profile of sport throughout the school environment and beyond. Give both children and staff clear targets of</p>	<p>Gather evidence of what sport is being done in the school.</p> <p>Horizons project individual iPads used to track progress and keep records of fitness and to self evaluate.</p> <p>Implement a whole new sports assessment package that will track the children through from KS1 to KS2. Will include simple to assess goals in the 6 keys areas of the PE curriculum. Each area will be split into bronze, silver and gold levels of skill and each level will have a series of goals to be achieved and measured against. Rewards and certificates for completing these milestones.</p> <p>Identify and recognize the local sports personalities to visit and invite them.</p> <p>Buy the new notice boards and have them fixed into place.</p>	<p>£1000 contribution to Horizon project.</p> <p>£500 to set up the new whole school assessment tool. Milestones.</p> <p>£100 for new notice board to promote sports.</p> <p>£50 to revamp and upkeep of current board.</p> <p>£200 certificates, medals and trophies for sport.</p> <p>£500 PE leader to</p>	<p>Tablets used to improve performance.</p> <p>Children discuss sporting achievements with pride.</p> <p>Match reports given to assembly and website.</p> <p>Dance club performs at</p> <p>Notice boards show up to date achievements</p> <p>Visits from local teams/ athletes</p> <p>Children graduate from Children’s University Wider impact as a result of the above.</p> <p>Pupils have great pride in being selected for a team.</p> <p>Raised confidence and esteem.</p>	

<p>progress and success.</p> <p>Look to develop more interspecific competitions on a virtual platform. Have the children set their own records in individual areas. They will record the results and then try to improve.</p> <p>Promote staff sports, based at the school.</p> <p>Invest in the role of the subject leader to allow them to dedicate more time to the subject, become self-motivated to improve personal fitness aimed at themselves.</p> <p>Interim subject leader to cover maternity leave.</p> <p>All staff using new PE curriculum for different sports areas with clear progress in all areas.</p> <p>This links to assessment tool and helps with accurate AFL and summative learning</p>	<p>Links with the Children’s University to promote the joining of clubs after and outside of school.</p> <p>Revamp the sports board. Give members of staff the time to put up all the pictures.</p> <p>Ensure that every sporting event has certificates and at the end of the year</p> <p>Significant results are rewarded with medals and a trophy at presentation evening.</p> <p>Develop a system that the children can log into and record their scores in set events like distance run vs time. These peer assessed events will be done during break times and recorded. At the end of each term the superstars of each class will be tested. Awards for the best and the most improved.</p> <p>Display of dance once per term.</p>	<p>set up self evaluation, sports records tool on iPads and train others in use.</p>	<p>Provides an incentive to work hard and to attend school. Children do not want to miss clubs and the chance to be picked for an upcoming event.</p> <p>Children aspire to join clubs from lower down in the school.</p> <p>Ex-pupils come back to help coach the clubs due to their installed respect and love of sport.</p> <p>Academic achievement is high</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 21 %
Intent	Implementation	Impact	£4000

<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p> <p>All pupils receive high quality first teaching in PE and sport including in dance and gymnastics. This is facilitated by staff CPD and support and monitoring from subject leader. Schemes for learning show clear progression and are easy to follow. There is a range of expertise in different aspects of sports across the school.</p> <p>what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>CPD. Accurate assessment. Embed schemes of learning which develop skills year to year.</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Focus on the up-skilling of staff. Wherever and whenever possible send staff on CPD that will not only benefit their individual development, but the school as a whole.</p> <p>Try to get at least one key leader from each key stage trained in the curriculum taught sports. This person can then act as the first port of call for any member of staff in that key stage.</p> <p>Identify current skills that are already present in the school.</p> <p>All NQT, Teach First and new members of staff to have gone on at least 2 PE CPD during the year (in house or external). Subject leader to spend more time with lesson observations, team teaching,</p>	<p>Roll out the new PE milestones assessment throughout the school. This will allow staff to track pupils through school year and make assessment much easier, flexible and uniform.</p> <p>Establish classroom cover to free up subject leader to do CPD and lesson observations.</p> <p>Carry out a staff audit of skills.</p> <p>Identify the courses and CPD that will have the best effect on the staff and school. Tailor the CPD to the staff.</p> <p>Ensure that all CPD is planned well in advance to ensure the maximum chance of it happening.</p>	<p>£1500 to cover the subject leader's work and training.</p> <p>£1000 CPD for staff</p> <p>£1200 gymnastic training</p> <p>First Aid training for Subject Leader</p> <p>£300</p>	<p>New sports assessment package is implemented</p> <p>Close links with Oldham sports partnership to ensure any training and CPD is known about.</p> <p>Staff skills audit carried out – strengths and weaknesses identified. CPD planned in.</p> <p>Physical literacy. All teachers.</p> <p>Increased staff subject knowledge</p> <p>New subject leader develops knowledge of intent, implementation and impact. Curriculum statement for PE in place and maintained</p>	

<p>internal CPD and help with lesson planning.</p> <p>Interim PE subject leader to cover maternity leave</p>	<p>Have back up staff who can go in the event of illness of a nominated member of staff.</p> <p>Book in regular staff based CPD for PE at staff meetings.</p>		<p>Skills, knowledge and understanding of pupils increased.</p> <p>Staff have greater confidence in delivering and planning.</p> <p>Greater number of staff taking after school clubs.</p> <p>Greater teamwork between staff.</p> <p>Higher quality lessons meaning greater enjoyment for pupils.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">23 %</p>
Intent	Implementation		Impact	£4, 450
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children have the opportunity to experience a wide range of sports and physical activities. Less active children are specifically targeted. All equipment available is used throughout the year.</p>	<p>After school clubs. Pupil voice Use of partnership Rotating timetable of clubs and sports</p>			

Additional achievements:				
Continue to offer a wide range of sports and activities within the curriculum and after school.	After school dance club.	£450 for the Oldham sports partnership.	More staff members involved in extracurricular activities.	
Focus in on those children who have not signed up to after school clubs.	Interview children who do not attend clubs to see if any sports or activities they would like to do or try at school.	£1000 for new equipment needed for sports.	Wide range of sports clubs attended by children	
Get more girls involved in sport.	Target less active children to go on away days that are aimed at those less active.	Renew, refresh and expand	Provision for less active children in place	
Introduce more SEN sports to the school.	Make full use of the Oldham sports partnership.	£ 2000 for soft play staffing	Participation in competitions. School contributes to local partnership	
Look to develop peer assessed self-challenging sports such as try golf.	Make use of local facilities like cricket club and climbing wall.	£1000 contribution to	Staff target Physical literacy as appropriate.	
Look to get a greater variation of clubs for KS1	Invest in active classroom based activities. Look to buy class sets of cup stackers, resistance training aids and power balls	extra-curric sports	New equipment purchased following audit	
Carry out an audit of what equipment we have to assess what is needed and where areas of improvement are needed with future class sizes in mind.	Constantly look for CPD in new sports and invest in the equipment needed to run that sport.		All groups access extra-curriculum activities.	
CPD in specialist sports as available.	Monitor uptake of groups including PP SEND EAL of clubs and representation on teams		School closes the gap in cultural and sporting capital by providing access to sports such as fencing, archery	
	Involve extra coaches to work with staff in clubs and lessons as part of CPD. Refresh, renew, resupply equipment.		SEND children access soft play regularly and meet PCP targets	

	SEND provision for weekly soft play sessions to enhance motor skills and coordination and team work			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation	Impact	£1100	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have opportunity to represent the school in a sports team.				
Play more/ wider selection of sports and events. Aim to get more year 3 / 4 events and girls events. Use the schools own facilities to host events	Use of transport money in order to attend events that are outside the walking range of the school. Make links with other schools so that we can play. Will use the transport budget to attend these games if needed.	£1000 for transport £100 for awards	Increased participation in the borough wide competitions, not just the local cluster comps. PE competitions calendar created for NW region Contribute to Hollinwood local cluster	

<p>Oasis North West and North East games at Sheffield stadium.</p>	<p>Attend Oasis N Regional games</p> <p>NW Oasis competitions in variety of sports</p> <p>Purchase trophies and medals</p> <p>Host any Oldham sports partnership events that we can to allow us to enter more teams.</p>		<p>Develop children's respect & humility towards others</p>	
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