

## PE and sport premium strategy statement:

Summary information					
<b>Academy</b>	Oasis Academy Limeside				
<b>Academic Year</b>	2022/23	<b>Total PE and sport budget</b>	£19,500	<b>Date of statement</b>	September 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Implementation of a successful PE curriculum</li> <li>• Staff Trust wide CPD on curriculum intent.</li> <li>• Spotlights on PE to raise the profile and for PE subject lead to look at quality of PE teaching across school</li> <li>• Curriculum Lead facilitated coaching sessions with PE Lead to develop subject leader expertise with support from neighboring academy</li> <li>• Planning of dedicated Rota for afterschool clubs</li> <li>• EYFS outdoor provision and Reception playground is of a high quality this has resulted in improved gross motor skills.</li> <li>• Swimming lessons for Year 5</li> <li>• Audit of PE resources to enable teachers to effectively deliver the curriculum</li> <li>• New resources ordered</li> <li>• Children's Sport Leaders appointed to raise the profile of sports at lunch times</li> <li>• Increased participation in local sporting competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Further CPD for staff to develop confidence – teaching gymnastics, dance. Apprentice sports coach with specialist skills in sports to work with teachers to team teach in lessons.</li> <li>• To raise the profile of PE across the school by appointing a Sports Apprentice to deliver additional clubs and sessions across the day including before school, lunch times and after school, targeting the least active children.</li> <li>• Link to Mental Health – Healthy eating and living</li> <li>• Information about activities in the local community through the HUB</li> <li>• Continue to increase participation in sports and competitions across the academy</li> <li>• To increase and ensure 2hrs of physical activity a week – monitored by PE Subject Lead and Curriculum Lead</li> <li>• To encourage the less active children to participate in regular activities.</li> <li>• To understand the importance of healthy eating and lifestyle.</li> <li>• To improve children's knowledge and vocabulary</li> <li>• PE current knowledge to be effectively reflected in learning environments</li> <li>• Continue to enhance the role of the Sports Leaders to organising and delivering activities on Sports Days, PE warm ups, lunchtime sports etc.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £19,500		Date Updated: September 2022	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1500 8%
Intent	Implementation	Cost	Evidence/Impact	Sustainability and Next Steps	
All children to take part in quality PE lessons.	Lessons timetabled within overall curriculum, these to be monitored by PE lead to ensure breadth of coverage.  Ongoing CPD through Sports Apprentice working with teachers to team teach	1 hour CPD slot on Inset day	Staff and children to provide me termly feedback via survey.  Pupil voice during the learning showing their knowledge and understanding  Each year group to be timetabled  PE assessment data	<ul style="list-style-type: none"> <li>Inset day training</li> <li>Half termly environment learning walks</li> <li>Half termly pupil voice</li> <li>Regular staff voice</li> </ul>	
Sport stations set up during lunch times by sports leaders (children)	PE lead to set up and model Raise the profile across school	£1000	Request feedback from teachers teaching PE via surveys. Staff on duty to provide feedback	<ul style="list-style-type: none"> <li>Milk walks timetabled in</li> <li>Playground signs</li> <li>Half termly pupil voice</li> </ul>	
Dedicated clubs ran by teacher targeted at less active.	Union Meeting to look at 1265 hours Meeting with ALT to develop rationale Linked to the Limeside Pledge PE and extracurricular taking a lead to ensure effective role out and range of clubs on offer Target least active children across school	£500	Range of clubs running for a range of year groups	<ul style="list-style-type: none"> <li>Staff voice</li> <li>Parent voice</li> <li>Pupil voice</li> <li>Limeside Pledge passports</li> </ul>	
Promoting short interactive sessions that can be done throughout the day (short bursts of physical activities), such as GoNoodle	Show interactive sessions during CPD to show benefits towards learning. Lunchtime staff (leaders) to be trained on each station	PE leadership time	Observations to be done weekly Evidence of engagement for all	<ul style="list-style-type: none"> <li>CPD for all staff including lunchtime staff</li> </ul>	
				<ul style="list-style-type: none"> <li></li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				£7,864 41%
Intent	Implementation	Costs	Evidence/Impact	Sustainability and Next Steps
Develop schools' vision and set expectations in PE	CPD session with staff to collectively write a vision statement for PE.			Regular review and replace
School kits for pupils participating in local events and competitions.	Order correct range and sizes Develop quality of teaching Monitor and manage PE	£2,864	Pupils engaged and easily identifiable at sport events Children to access quality sports equipment to enhance learning	Review every 4 years and replace accordingly
Develop Sports provisions to achieve Bronze Active Mark.	Develop school's vision and set expectations for PE Update school's policies and practices in PE and sport	£3,500	Achieve the Active Mark certificate	Achieve the Active Mark
Train school leaders and Play Leaders to help facilitate activities during lunch times	Children trained to be more active, supervise and lead.	£1500	Supporting peers in the activity  Pupil voice	Regular training
Develop the role of the Sports Leaders and Sports Apprentice to increase the number of sporting opportunities for all children across school	A member of staff to take a lead on training and developing sports leaders and overseeing role of Sports Apprentice	£0	Pupil voice	Regularly review
Raise the profile of PE further and develop children's understanding of safe and appropriate sports wear.	Sports leaders look at new PE kit  Launch to rest of children, staff and parents	£550	Pupil, parent and staff voice	Regularly review  PE Spotlights on learning

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,000 15%
Intent	Implementation	Costs	Evidence/Impact	Sustainability and Next Steps
Teachers/ECT's to be supported to work alongside trained staff/ specialist coaches to deliver quality first teaching.	Staff CPD to improve on their knowledge of the new sports added to the curriculum. Identify high quality providers Regular review provisions After school training sessions with staff to model a variety of sports and coaching. Appoint new Sports Apprentice to work alongside staff to develop their	£3,000	These will be led by specialists, therefore the quality of provision will be high. Working alongside the coach, to develop subject knowledge and confidence. Observe lessons regularly to provide feedback. Conduct surveys to obtain staff opinion.	The support teachers are working towards gaining the coaching qualification so that they are able to deliver sessions in future without the coaches.

	knowledge and skills			
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,000 15%

Intent	Implementation	Costs	Evidence/Impact	Sustainability and Next Steps
Provide enrichment opportunities and increase participation throughout the year	<ul style="list-style-type: none"> <li>• Audit current provision</li> <li>• Review participation levels</li> <li>• Survey pupils to identify activities they would be interested in</li> <li>• Audit staff skills</li> <li>• Commission providers</li> </ul>	£3000	All staff to be given opportunities to run school clubs. A wider range of sporting and games opportunities will be available to the children before and after school. This will encourage an interest in sport and promote lifelong participation.	Train and support more staff and to set up a variety of sports.  Have regular training sessions in football, netball and tag rugby
Increase of the range of sports regularly available for pupils to take part in.			Pupils will have increased opportunities to find a sport/activity that they enjoy/can excel in.	Make increased use of sporting opportunities in the local area-e.g. skating, skiing, swimming
Additional swimming sessions for year 6 pupils for self-rescue	<ul style="list-style-type: none"> <li>• Book swimming facilities</li> <li>• Provide swimming teachers</li> </ul>		All pupils able to self-save by the time they leave primary school.	Train additional academy staff as swimming teachers in order to become self-sufficient.

<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				£4,136 21%

Intent	Implementation	Costs	Evidence/Impact	Sustainability and Next Steps
Enter a range of competitions for all children in Oldham schools' competitions and in East Oldham competitions.  To include competitive matches against schools in the borough and against local academies.  To understand the nature of	Advertise and prompting amongst children's, staff and community.  Providing opportunities for children to compete through: <ul style="list-style-type: none"> <li>• supporting joining fees,</li> <li>• transport costs.</li> <li>• participation in Cluster sporting events – multi sports, athletics, triathlon</li> </ul>	£4,136	Keeping a record of the number of children participating in a number of competitions.  Children will further develop their skills from PE into competitive sports.	Staff to become actively involved in organizing local events

competitive sport To experience winning and losing	Sign up for Oldham cluster sports Pay for transport to events			
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Signed off by	
Principal:	Lauren Norris
Date:	September 2022
PE Subject Leader:	Douglas Franks
Date:	September 2022
Regional Director:	Emma Johnson
Date:	September 2022