

Commitment category	Commitment detail	Action	Additional action notes (as necessary)	Estimated carbon saving	Estimated cost saving	Relative cost to implement	Ease of implementation	Expected timescale	Key stakeholders/ responsibilities	Support/ resources	Start date	Status	Monitoring: success measure and progress towards
Climate Considerate: Energy and Carbon	Energy efficiency - behaviours	Log energy saving activities and actions on Energy Sparks to keep a record of changes and earn points on the leaderboard to be in with a chance of winning prizes.		Low	Low	No cost	Easy	Short term	Eco Champion, Operations Manager, Facilities Manager, Eco Team		17/09/2025	In progress	
Climate Considerate: Energy and Carbon	Energy efficiency - behaviours	Energy Sparks checks: Ensure at least one staff member is receiving alerts from Energy Sparks for changes to energy consumption and tips. You can check/change this by going to 'Manager School' > 'Manage Users'. Do an annual check on Energy Sparks school calendar to ensure your academy holidays and INSET days are accurate.		None	None	No cost	Easy	Short term	Facilities Manager, Eco Champion, Operations Manager		17/09/2025	In progress	
Climate Considerate: Energy and Carbon	Heating and cooling - scheduling and BMS (including sensors)	Ensure you have an effective energy shutdown procedure in place for weekends and holidays.		Low	Low	No cost	Easy	Short term	Facilities Manager, Principal, Eco Champion		17/09/2025		
Climate Considerate: Travel	Commuting travel - data, planning and understanding	Install a bike shelter which is secure and weather-proof for staff and students. Ask National Environmental Sustainability Manager if you need support with funding.		Low	None	Medium	Moderate	Medium term	Operations Manager, Facilities Manager		17/09/2025	Not started	
Responsible partnerships	VCSE and hub connections	Learn from and adopt good practice that is happening on sustainability within your hub. They are likely to have contacts, run groups or have resources you can use and vice versa.		None	None	No cost	Easy	Short term	Hub leader, Principal		17/09/2025	In progress	
Nature Hopeful: Biodiversity	School grounds - quantity of space for nature	Try repurposing containers to plant and hang from vertical spaces like milk cartons and wellies (make sure they have holes for drainage) to create a green wall effect.		Low	Low	Low	Easy	Short term	Eco Champion, Eco Team, Facilities Manager		17/09/2025	In progress	
Nature Hopeful: Biodiversity	School grounds - quantity of space for nature	Install some man-made habitats for wildlife - bug hotels, bird and bat boxes, hedgehog homes etc, you could even make these from scratch in class by repurposing materials.		None	None	Low	Easy	Medium term	Eco Champion, Eco Team, Facilities Manager	Year 2 make Bug houses in science out of old 2l pop bottles.	17/09/2025	In progress	
Nature Hopeful: Biodiversity	School grounds - quality for nature	Create a pond or wetland area, this is the single best thing to attract wildlife to an area, it doesn't have to be big and it can also be raised rather than dug into the ground, essentially just a body of water. Short Heath and John Williams are examples where they have a pond with a metal grid on top, for health and safety reasons, but there are other academies without that are still safe too. Speak to Jessica Marshall if you need any more support with this. Make sure it is topped up (with rainwater) and ensure there is a sloping edge or piece of wood that allows small species to get in and out. (I would top water up just above the grid if you do this, so birds can drink and insects can skate across).		Low	None	Low	Easy	Medium term	Eco Champion, Facilities Manager, GM Contract Manager/contractor		17/09/2025	In progress	
Nature Hopeful: Biodiversity	School grounds - quality for nature	With vertical spaces, i.e. playground, MUGA and boundary fences, grow climbing plants that can 'green' the walls, if there isn't natural ground beneath, planters can be used. Plants like jasmine, honeysuckle and clematis grow quickly, don't need much soil and flower which will increase the number of pollinators in the area too. You could add some mini big hotels above head height on the fences.		None	None	Low	Moderate	Medium term	Facilities Manager, GM Contract Manager/contractor		17/09/2025	In progress	

Nature Hopeful: Biodiversity	School grounds - outdoor learning	Create signs for different habitat areas or sensory gardens to tell people about the species within an area and how they are helping support local ecosystems, this helps learning and engagement, as well as helping protect areas from being accidentally destroyed by contractors whilst establishing. Signs also help raise awareness about connection to nature and the senses and the wellbeing benefits. Involve students in the design and creation if you can. Use weatherproof materials to ensure they are long-lasting.	None	None	Low	Easy	Short term	Eco Champion, Eco Team	17/09/2025	Not started	
Nature Hopeful: Biodiversity	Crossover - sensory gardens	Create a sensory garden which also has biodiversity benefits. Tall and varied grasses, plants that have different textures and are tolerant to touch, bright pollinator species, water, rocks/pebbles/sand and reused materials for windchimes, mirrors etc are all good features to include.	None	None	Low	Moderate	Medium term	Eco Champion, Eco Team, Facilities Manager, GM Contract Manager/contractor, Operations Manager	17/09/2025	Not started	
Nature Hopeful: Water	Indoor - behaviours	Add signs to taps that are non-automated to ask people to make sure they are switched off to help save water.	Low	Low	Low	Easy	Short term	Facilities Manager	17/09/2025	In progress	
Nature Hopeful: Water	Greywater - outdoor use	Install a water butt to fix onto one of the drainpipes to help water any beds, planters, allotments and/or for other activities needing water in outdoor play. Large water butts cost ~£50 but you can get some on Freecycle or Trash Nothing websites for free.	Low	Low	Low	Moderate	Medium term	Facilities Manager, Operations Manager	17/09/2025	Not started	
Self-controlled Consumers: Waste	Recycling - facilities	Compost: Set up a compost bin in your grounds to put free fruit peels/cores or kitchen peelings in along with some garden waste and reuse this in your grounds, hub or give away to the community. For the mix, you may add small amounts of paper and even contents from hoovers as the 'garden' waste mix alongside leaves, bits of woody material, etc. There are rotating tumbler compost bins which are engaging for students as they have to be turned regularly so they can get actively involved, they also tend to produce compost slightly quicker. They are only slightly more expensive than traditional compost bins. Traditional non-turn compost bins and even repurposing pallets into compost bays work too. You could set composting as an eco team responsibility, they could help put peelings in here each day, a bucket could be used to collect free fruit (primary) or kitchen waste.	Low	Low	No cost	Moderate	Short term	Facilities Manager, Operations Manager, Eco Champion, Eco Team	17/09/2025	In progress	
Self-controlled Consumers: Waste	Recycling - facilities	Pens: Use the Edding free recycling box (ordered via Lyreco) for all pens including whiteboard, writing and non electrical ipad pens, put this in an accessible location and ensure this is communicated to staff and students to encourage recycling. You may want to have smaller additional containers for classrooms to decant into the box occasionally. <b>The box needs to be taken to a DPD drop-off point when full, returns are free.</b> Ensure to order another empty box.	Low	None	No cost	Easy	Short term	Operations Manager	17/09/2025	Not started	
Self-controlled Consumers: Waste	Recycling - behaviours	Litter: Involve students in regular litter picking. Try incentivise this (rather than punish) with your current points/reward system. Provide a few litter pickers and some bags and encourage students to take voluntary action, e.g. start a 5 minute litter pick campaign.	None	None	Low	Easy	Short term	Principal, Eco Champion, Operations Manager	Resources for lessons can be found on <a href="https://media.mcs.uk.org/documents/4._Litter_in_the_Environment_ML4_Lesson_plan_and_worksheets.pdf">https://media.mcs.uk.org/documents/4._Litter_in_the_Environment_ML4_Lesson_plan_and_worksheets.pdf</a> and this can link into/be used as evidence for the Eco Schools Litter topic.	17/09/2025	In progress

Self-controlled Consumers: Purchasing/procurement	Reuse - uniform and beyond	Run a secondhand uniform bank: A secondhand school uniform bank can be set up in many ways, on display in an entrance hall all year around, in a cupboard for requests, open at school events like shows and fayres or even through online platforms, like Uniformd. You could give away or ask for small donations to support the cost of washing and storage. If you already have one, keep pushing to increase adoption and donations further. <b>For clothing try <a href="https://www.recycle4school.org.uk/">https://www.recycle4school.org.uk/</a> for workshops around textile repairing try <a href="https://stitchedup.coop/">https://stitchedup.coop/</a></b>	Low	High	No cost	Moderate	Short term	Operations Manager, Hub team		17/09/2025	In progress
Self-controlled Consumers: Purchasing/procurement	Reuse - uniform and beyond	Set up a secondhand book swap in your staffroom, playground, entrance hall sixth form common area and/or community hub. Promote to the relevant groups you wish to use.	None	None	No cost	Easy	Short term	Principal, Operations Manager, Eco Champion, Hub leader, Students	Sign already made 'Little Limeside Library' by AH. Shed in playground. Ask for donations from families/ charity shops.	17/09/2025	In progress
Self-controlled Consumers: Catering	Food waste - free fruit/milk	Reduce free milk waste: Ensure you check and update your free milk pupil numbers to ensure you don't receive too much and cause unnecessary waste. Offer any leftover free milk to other year groups or use in the staff room. You can also get your free milk in larger or reusable containers, rather than individual cartons, see whether you can adopt this at your academy.	Low	None	Low	Easy	Medium term	Operations Manager	<a href="#">Environment – Cool Milk</a>	17/09/2025	In progress
Quality education: Curriculum, students and staff	Curriculum links and gaps	Use Energy Sparks as a tool and it's resources in lessons. There is a pupil account log in for your academy.	Low	Low	Low	Easy	Medium term	Eco Champion, All Teaching staff		17/09/2025	In progress
Quality education: Curriculum, students and staff	Curriculum links and gaps	Take part in at least two environmental awareness days in the academic year (supporting resources online).	None	None	No cost	Easy	Short term	Principal, Eco Champion, PD lead		17/09/2025	In progress
Quality education: Curriculum, students and staff	Eco champion related	Have a semi-regular agenda item on staff briefings or meetings around environmental behaviours that all staff have responsibility for and also use this as an opportunity for them to raise any ideas or issues, so there is two-way conversation on this and it becomes part of academy culture.	Low	None	No cost	Easy	Short term	Principal, Eco Champion		17/09/2025	Not started
Quality education: Curriculum, students and staff	Staff CPD/training	Ensure all staff complete the environmental sustainability elearning on the L&D zone (10-15 mins).	None	None	No cost	Easy	Short term	Eco Champion, Principal	<a href="#">Learning and Development Zone - Environmental Sustainability Training</a>	17/09/2025	Not started
Proactive governance: compliance, risk, performance and resilience	Overheating	Invest in solar reflective film for South/South-west facing windows where overheating is a problem.	Low	Low	Medium	Moderate	Medium term	CAM, Facilities Manager		17/09/2025	Not started