

Oasis Academy Limeside – Curriculum Map, An Overview of the main subject content for each half term

Year	Exploration Autumn 1	Heritage Autumn 2	Cultures Spring 1	Growth Spring 2	Patterns, Logic, Symbols and Systems	Our World
1 Key English Science Geography History	<p>How can we have our own bear hunt?</p> <p>Adventure stories Different environments Physical properties of materials and Autumn</p>	<p>What does it mean to be me?</p> <p>Stories with familiar settings and events Poems Homes and personal history Senses and parts of body Winter</p>	<p>How can we have a Brazilian carnival?</p> <p>Traditional and Fairy Stories geographical language Global world view Describe and compare animals Physical properties of materials</p>	<p>How do living things change as they grow? What do they need to grow well?</p> <p>information books instructions</p> <p>Plants and animals Spring</p>	<p>What can we find out about opposites?</p> <p>Patterned stories and poems Weather Seasonal patterns Experiencing forces / light in readiness for future</p>	<p>What is it like at the seaside?</p> <p>Fantasy stories Non-fiction reports Seaside environment Summer properties of materials animals</p>
2 Key English Science Geography History	<p>What kind of adventures did they have in medieval Britain?</p> <p>Traditional stories Instructions Events beyond living memory Lives of significant individuals British countries and capital cities Suitability and properties of materials</p>	<p>What does it mean to be a citizen of our school?</p> <p>Recounts Reports Poetry Changes in living memory Maps/ plans local area Suitability of materials linked to changes in materials Electricity safety</p>	<p>What is it like in Africa?</p> <p>Stories set in Africa Non-fiction Comparison Learning about a less familiar area Experiences with light and sound and vocab in preparation for future learning Suitability of materials linked to light and sound</p>	<p>How should we care for living things?</p> <p>Adventure stories explanations Growing plants Basic needs of animals and offspring SRE Hygiene, medicine , exercise, food</p>	<p>What patterns can we find when things move?</p> <p>Stories with patterns Poems letters</p> <p>Movement – in, on, through different surfaces. Ways to make things move faster/slower Comparison</p>	<p>How could we make the park a fantastic place in the world?</p> <p>Longer stories, poems fieldwork and observational skills to study the immediate environment Living and non-living Simple food chains and habitats Linked to needs of animals Properties of materials linked to garden and rubbish</p>

<p>3/4 A Key English Science Geography History</p>	<p>Who was greatest Victorian inventor?</p> <p>Adventure stories Recounts History theme Victorian inventors Simple forces including magnets building on moving through materials</p>	<p>How did Hollinwood come to be as it is now?</p> <p>Play scripts Stories to show feelings Local geography? Local history Victorian textiles and mills Victorian children Properties of materials textiles building on Yr 2</p>	<p>What is it like to live in India?</p> <p>Traditional stories/ non-chronological reports World geography Changes of state, evaporating condensing ☑ The water cycle</p>	<p>Why do plants need flowers? Why do we need teeth?</p> <p>mystery story shape poems instructions Plants lifecycles and requirements teeth and digestive system</p>	<p>What was the most important change from Stone Age to Iron Age?</p> <p>stories with repeating patterns chronological non-fiction Performance poems Rock types and fossils Sound Stone age to Iron age history</p>	<p>Romans Would you like to have lived in Oldham in Roman times?</p> <p>Stories set in imaginary worlds Posters/ power points to persuade Brief Earth in Space Sun, Light shadows Light and seeing things Romans</p>
<p>Key English Science Geography History</p>	<p>Were Vikings great explorers?</p> <p>Narrative techniques Recounts/ news reports Including Viking and Anglo Saxon struggle for England Vikings European countries Simple forces linked to water</p>	<p>What does it mean to be a citizen of Oldham?</p> <p>Local geography comparison with Westwood? What must it be like to have come here? Play scripts Poetry Properties of materials soils building materials building on Yr. 2</p>	<p>Would you like to have lived in Ancient Egypt?</p> <p>Stories set in other cultures Non-chronological report Temperature Solids/ liquids/gases Heating and cooling Evaporation condensing Ancient Civilization</p>	<p>How are living things protected so that they can survive?</p> <p>Animals, skeletons/ muscles, exercise and nutrition Water systems in plants Classify living things Food chains fish adaptations and life cycle Story based round a dilemma Explanations</p>	<p>What patterns can we find when we investigate nature?</p> <p>Dinosaurs evolution Sound as vibrations Grouping through keys Food chains Rocks and fossils Soil as organic matter</p> <p>poems with patterns and symbols Letters leaflets to inform</p>	<p>Where would you rather live? European region contrast Paris/ somewhere in France</p> <p>Circuits, switch conductors, insulators magnets Creatures adapted to different environments fantasy story write effective adverts Argument</p>
<p>5/6 A Key English Science Geography History</p>	<p>Who was greatest Polar explorer?</p> <p>exploration Climate zones biomes Tropics and world map knowledge World geography and map skills Famous people Adaptations and habitats Lifecycles Polar food chains Micro organisms</p>	<p>What does it mean to be a citizen of Britain?</p> <p>Britain as member of Commonwealth Europe World knowledge Democracy government Suffragettes, Great leaders , Guy Fawkes and political system Stereotyping/ extremism Properties of materials</p>	<p>What can we learn from Ancient Greece?</p> <p>.</p> <p>Forces gravity, resistance & mechanical forces</p> <p>Myths, legends and fables Ancient Greece Persuasion leaflets and posters</p>	<p>What ensures the survival of living things?</p> <p>Life cycles of plants & animals (mammal, insect, bird, amphibian) ☑ Describe changes as humans develop & mature Role of major organs breathing circulation digestion, transportation of water and nutrients</p>	<p>How can we be town planners for the Year 2020? What do people need?</p> <p>How is Oldham set up as a town Locations of cities in Britian and comparison with Oldham Light and how we see</p> <p>Electricity: investigating circuits use of symbols</p>	<p>Which is the most dangerous natural disaster?</p> <p>Natural disasters World geography Natural processes Human needs</p> <p>Earth and Space Understand location and interaction of Sun, Earth & Moon</p>

	<p>Evolution and inheritance Linked to polar climates Recounts –news reports, sports reports, diaries, police records, historical recounts effective openings to stories</p>	<p>Physical changes and separating mixtures & solutions reversible changes; identify irreversible mystery/scary story Explanations</p>		<p>Health & Lifestyles, incl. effect of substances Film literacy and scripts Letters and editorials</p>	<p>Reports to compare things Arguments</p>	<p>Changes in materials Non-chronological reports Narratives</p>
<p>5/6 B Key English Science Geography History</p>	<p>Who was greatest world explorer? Climate zones World geography and map skills Famous people Different lifestyles Adaptations and habitats Lifecycles Polar food chains Micro organisms Evolution and inheritance Linked to different climates Biography/ autobiography poetry</p>	<p>What does it mean to be a citizen of Britain? Britain population centres and regional study Britain environment and work British Geography physical and human Windrush How have individuals changed attitudes? Changes of state Factors influencing freezing/ evaporation/ dissolving, rust, reversible irreversible Mystery story Non-chronological reports</p>	<p>Were the Mayan's a great people? Mayan Culture World countries South America Light & Shadows; Sound Reports to compare Traditional style stories Advertisements</p>	<p>Health & Lifestyles, incl. circulatory system Human life cycle Puberty Personal safety Earth and Space Argument Realistic Narrative Discussion</p>	<p>What patterns can we find when we investigate the settlement of Delph? environmental issues Regional study Types of settlement Properties of materials Conductors and insulators electric/ thermal Separating materials Strength, degradability Magnetic forces Extended stories Application in longer writing Poetry</p>	<p>Why should we care about rainforest World geography Region of South America Climate zones Conservation Resources Interdependence Rivers Forces, including gravity/ friction/ resistance Mechanisms Extended stories Application in longer writing Poetry</p>