

Oasis Academy Limeside – Curriculum Map, An Overview of the main subject content for each half term

Year	Exploration Autumn 1	Heritage Autumn 2	Cultures Spring 1	Growth Spring 2	Patterns, Logic, Symbols and Systems	Our World
1 Key English Science Geography History	<p><b>How can we have our own bear hunt?</b></p> <p>Adventure stories Different environments Physical properties of materials and Autumn</p>	<p><b>What does it mean to be me?</b></p> <p>Stories with familiar settings and events Poems Homes and personal history Senses and parts of body Winter</p>	<p><b>How can we have a Brazilian carnival?</b></p> <p>Traditional and Fairy Stories geographical language Global world view Describe and compare animals Physical properties of materials</p>	<p><b>How do living things change as they grow? What do they need to grow well?</b></p> <p>information books instructions</p> <p>Plants and animals Spring</p>	<p><b>What can we find out about opposites?</b></p> <p>Patterned stories and poems Weather Seasonal patterns Experiencing forces / light in readiness for future</p>	<p><b>What is it like at the seaside?</b></p> <p>Fantasy stories Non-fiction reports Seaside environment Summer properties of materials animals</p>
2 Key English Science Geography History	<p><b>What kind of adventures did they have in medieval Britain?</b></p> <p>Traditional stories Instructions Events beyond living memory Lives of significant individuals British countries and capital cities Suitability and properties of materials</p>	<p><b>What does it mean to be a citizen of our school?</b></p> <p>Recounts Reports Poetry Changes in living memory Maps/ plans local area Suitability of materials linked to changes in materials Electricity safety</p>	<p><b>What is it like in Africa?</b></p> <p>Stories set in Africa Non-fiction Comparison Learning about a less familiar area Experiences with light and sound and vocab in preparation for future learning Suitability of materials linked to light and sound</p>	<p><b>How should we care for living things?</b></p> <p>Adventure stories explanations Growing plants Basic needs of animals and offspring SRE Hygiene, medicine , exercise, food</p>	<p><b>What patterns can we find when things move?</b></p> <p>Stories with patterns Poems letters</p> <p>Movement – in, on, through different surfaces. Ways to make things move faster/slower Comparison</p>	<p><b>How could we make the park a fantastic place in the world?</b></p> <p>Longer stories, poems fieldwork and observational skills to study the immediate environment Living and non-living Simple food chains and habitats Linked to needs of animals Properties of materials linked to garden and rubbish</p>

<p>3/4 A Key English Science Geography History</p>	<p><b>Who was greatest Victorian inventor?</b></p> <p>Adventure stories Recounts History theme Victorian inventors Simple forces including magnets building on moving through materials</p>	<p><b>How did Hollinwood come to be as it is now?</b></p> <p>Play scripts Stories to show feelings Local geography? Local history Victorian textiles and mills Victorian children Properties of materials textiles building on Yr 2</p>	<p><b>What is it like to live in India?</b></p> <p>Traditional stories/ non-chronological reports World geography Changes of state, evaporating condensing ☑ The water cycle</p>	<p><b>Why do plants need flowers? Why do we need teeth?</b></p> <p>mystery story shape poems instructions Plants lifecycles and requirements teeth and digestive system</p>	<p><b>What was the most important change from Stone Age to Iron Age?</b></p> <p>stories with repeating patterns chronological non-fiction Performance poems Rock types and fossils Sound Stone age to Iron age history</p>	<p><b>Romans Would you like to have lived in Oldham in Roman times?</b></p> <p>Stories set in imaginary worlds Posters/ power points to persuade Brief Earth in Space Sun, Light shadows Light and seeing things Romans</p>
<p>Key English Science Geography History</p>	<p><b>Were Vikings great explorers?</b></p> <p>Narrative techniques Recounts/ news reports Including Viking and Anglo Saxon struggle for England Vikings European countries Simple forces linked to water</p>	<p><b>What does it mean to be a citizen of Oldham?</b></p> <p>Local geography comparison with Westwood? What must it be like to have come here? Play scripts Poetry Properties of materials soils building materials building on Yr. 2</p>	<p><b>Would you like to have lived in Ancient Egypt?</b></p> <p>Stories set in other cultures Non-chronological report Temperature Solids/ liquids/gases Heating and cooling Evaporation condensing Ancient Civilization</p>	<p><b>How are living things protected so that they can survive?</b></p> <p>Animals, skeletons/ muscles, exercise and nutrition Water systems in plants Classify living things Food chains fish adaptations and life cycle Story based round a dilemma Explanations</p>	<p><b>What patterns can we find when we investigate nature?</b></p> <p>Dinosaurs evolution Sound as vibrations Grouping through keys Food chains Rocks and fossils Soil as organic matter</p> <p>poems with patterns and symbols Letters leaflets to inform</p>	<p><b>Where would you rather live? European region contrast Paris/ somewhere in France</b></p> <p>Circuits, switch conductors, insulators magnets Creatures adapted to different environments fantasy story write effective adverts Argument</p>
<p>5/6 A Key English Science Geography History</p>	<p><b>Who was greatest Polar explorer?</b></p> <p>exploration Climate zones biomes Tropics and world map knowledge World geography and map skills Famous people Adaptations and habitats Lifecycles Polar food chains Micro organisms</p>	<p><b>What does it mean to be a citizen of Britain?</b></p> <p>Britain as member of Commonwealth Europe World knowledge Democracy government Suffragettes, Great leaders , Guy Fawkes and political system Stereotyping/ extremism Properties of materials</p>	<p><b>What can we learn from Ancient Greece?</b></p> <p>.</p> <p>Forces gravity, resistance &amp; mechanical forces</p> <p>Myths, legends and fables Ancient Greece Persuasion leaflets and posters</p>	<p><b>What ensures the survival of living things?</b></p> <p>Life cycles of plants &amp; animals (mammal, insect, bird, amphibian) ☑ Describe changes as humans develop &amp; mature Role of major organs breathing circulation digestion, transportation of water and nutrients</p>	<p><b>How can we be town planners for the Year 2020? What do people need?</b></p> <p>How is Oldham set up as a town Locations of cities in Britain and comparison with Oldham Light and how we see</p> <p>Electricity: investigating circuits use of symbols</p>	<p><b>Which is the most dangerous natural disaster?</b></p> <p>Natural disasters World geography Natural processes Human needs</p> <p>Earth and Space Understand location and interaction of Sun, Earth &amp; Moon</p>

	<p>Evolution and inheritance Linked to polar climates Recounts –news reports, sports reports, diaries, police records, historical recounts effective openings to stories</p>	<p>Physical changes and separating mixtures &amp; solutions reversible changes; identify irreversible <b>mystery/scary story</b> <b>Explanations</b></p>		<p>Health &amp; Lifestyles, incl. effect of substances  Film literacy and scripts Letters and editorials</p>	<p>Reports to compare things Arguments</p>	<p>Changes in materials  Non-chronological reports Narratives</p>
<p>5/6 B Key English Science Geography History</p>	<p><b>Who was greatest world explorer?</b> Climate zones World geography and map skills Famous people Different lifestyles  Adaptations and habitats Lifecycles Polar food chains Micro organisms Evolution and inheritance Linked to different climates Biography/ autobiography poetry</p>	<p><b>What does it mean to be a citizen of Britain?</b> Britain population centres and regional study Britain environment and work British Geography physical and human Windrush How have individuals changed attitudes?  Changes of state Factors influencing freezing/ evaporation/ dissolving, rust, reversible irreversible Mystery story Non-chronological reports</p>	<p><b>Were the Mayan's a great people?</b> Mayan Culture  World countries South America  Light &amp; Shadows; Sound  Reports to compare Traditional style stories  Advertisements</p>	<p>Health &amp; Lifestyles, incl. circulatory system  Human life cycle Puberty Personal safety  Earth and Space  Argument Realistic Narrative Discussion</p>	<p><b>What patterns can we find when we investigate the settlement of Delph?</b> environmental issues Regional study Types of settlement  Properties of materials Conductors and insulators electric/ thermal Separating materials  Strength, degradability Magnetic forces Extended stories Application in longer writing Poetry</p>	<p><b>Why should we care about rainforest</b> World geography Region of South America Climate zones Conservation Resources Interdependence Rivers Forces, including gravity/ friction/ resistance Mechanisms  Extended stories Application in longer writing Poetry</p>