

QFT
(Teacher)

- Universal offer
- Whole school assessments
- Working within expected bands.

Plan, Do, Review

Concern
(Teacher +
optional advice)

- Initial plan, do review assessment from teacher.
- Increased QFT + target group
- Teacher to make reasonable adjustments to provision.
- Identified in PPM.
- Discuss concerns with parents
- Inclusion Panel Meeting

Plan, Do, Review

SEND Concern
(SENCO
involvement)

- Referral form to SENCO
- Evidence of intervention or strategies used from previous stage.
- Completed profiling/assessment tools (eg. neurodiverse checklist, Sandwell, WELLCOMM)
- Parental involvement recorded as PCR meetings
- BOATs and SEN toolkit

Specific
Assessment

- External involvement – Ed Psych, SALT, HYM, QEST etc.

EHCP

Once we have 3 cycles of Plan, Do, Review, a range of in house data and evidence and external recommendations we can request an EHCA.

SEND Provision Cycle at Oasis Academy Limeside