

At Oasis Limeside we...

Shine

with possibility



June 2022 | Issue 45



I would like to begin this newsletter with a huge thanks to every one of you and your children for making me feel so welcome at Limeside over the last 5 weeks.

It is a privilege and an honour to have been appointed as Head of School at Oasis Academy Limeside and I am very excited for our journey together putting OA Limeside at the heart of the community and providing exceptional education for all of those that we serve. My vision is to lead a school which will exemplify 'Outstanding' primary practice, evidenced by outstanding attainment and progress for all our children.

At OA Limeside we want our children to:

- Be inspired to improve the world around them.
- Have the ambition, skills and expertise to thrive in a fast changing, interconnected and communication rich world, with the confidence and technical expertise to thrive.
- Have a network that supports them.
- Be comfortable in who they are and able to continuously explore who they are becoming.
- Be rich in language with a passion for learning.

- Seek to include others, be other-centred and celebrate difference.
- Have a values approach to life and a sense of what is right and wrong through the lived experience of the 9 Habits.

Therefore, at OA Limeside we will focus on developing **character, competence and community** in all that we do; from our curriculum, after school clubs, assemblies and pupil leader groups. To transform learning and ensure equal opportunity for all, I believe that school must work closely with our local community. I am very excited about our initial plans for our **Oasis Hub** which will be based in the 'studio' in the playground from 9am until 11am with sessions such as coffee mornings, arts and crafts and adult exercise classes. If you have any suggestions about other sessions that you would like us to run we would love to hear from you!

I will be available on the playground in the mornings and again at the end of the day, alternatively please contact the office to arrange an appointment if you have something to discuss privately.

Best wishes
Mrs Norris,
Head of School

Contact us anytime at...

Little Wizards

THIS TERM
OUR TOPIC IS
THE BEACH

This half term the focus has been learning all about 'Our World and Where Do I Live?'

We started our journey learning all about Farm animals and life on the Farm.

The children learnt about what animals live on the farm and who looks after them. The children have been introduced to new vocabulary such as farmer, the names of some vehicles, animal names and their babies such as duck and duckling. The children have loved exploring the animal sounds with their voices and pretending to be a duck or pig! We also learnt a new song I'm a Dingle Dangle Scarecrow, it was great pretending to be a scarecrow using our bodies to be creative, shaking our arms and legs and jumping up like the scarecrow.

Over the last couple of weeks, the children have also been learning about houses and homes and where they live. We introduced this using the quality text The Three little Pigs. The children loved listening to the story and have enjoyed copying the wolf blowing down the different houses. We have looked at what houses are made from and have used junk to make model houses of straw, sticks and bricks. The wooden toy house in the small world area engaged the children well as they could put a picture of themselves into the different rooms. The children have also been working hard developing their fine motor skills, mark making the people who live in their house and have been practising holding a pencil.

The last few weeks we have been learning about the community that the children live in and some people who help us. We have learnt about the fire officers who put out fires and drive a big red fire engine. The children have worked in small groups to decorate boxes to make a fire engine for role play. This is a good activity for promoting your child's personal, social and emotional development. The children shared resources and took turns well as they painted the fire engine and took turns in the fire engine. This week we will be finding out about the Police officer and making police cars using a variety of materials.

This coming week we will also be celebrating the Queen's Jubilee. The children will look at photographs of the Queen when she was young and how she looks now. This is an effective way to introduce the past and incorporate our British Values. To celebrate we will be decorating crowns, making pasta jewellery and decorating flags to mark the event.



Next half term our topic is "At the Beach." We will be learning about what the children would see at the beach such as sand, water, buckets, spades and crabs. We will create our own beach and walk in the sand and talk about what it feels like. This is a lovely sensory experience for the children, especially if they have never visited a beach.





Nursery



This term the children have been learning about "Animals".

The children have been exploring and learning about the different types of animals from the Zoo, the Wild, animals under the sea and animals from the past such as Dinosaurs. The children have looked at quality texts relating to animals. They looked at describing animals using adjectives, naming animals and have also created their own animal masks using craft materials. In the Nursery, the children have been working very hard on their mark making and fine motor skills by trying to cut and follow lines. They have been practising writing their name. It would be lovely if they could practice writing their name and drawing pictures at home too.

In Phonics the children have been starting to orally segment and blend words, the children have all been working hard to listen for sounds in their Phonics lessons.

In Maths, the children have been learning all about numbers, recognising numbers and ordering numbers. Our children can now recognise their numerals 1-10! The children have also been comparing height using vocabulary such as taller and shorter.

Next half term our topic is about 'Transport and Holidays'. We will be learning about lots of different transport and vehicles and exploring what sounds they make. We will be looking at popular holiday destinations and comparing the climate to the UK. Our quality text will be the "Naughty Bus".

As always, if you have any questions or concerns about your child, please speak to a member of the nursery staff.

**Thank you for your support,
Nursery staff.**

THIS TERM
OUR TOPIC IS
TRANSPORT &
HOLIDAYS!



Reception

The children in Reception have loved exploring our topic of 'To infinity and Beyond' this half term. They have gained so much from it and made huge progress with their learning.

In literacy, the children have explored everything to do with Space by answering the following questions 'What is beyond the sky?' and 'Is there life on other planets?' The children have loved using the 'Whatever Next', 'Man on the Moon' and 'Beegu' stories to explore these themes of learning and have engaged in lots of fun writing activities linked to each story such as writing lists of things they would take in a rocket to the moon and writing their own descriptions of a monster they have created. The children have also learnt the meaning of lots of interesting words and vocabulary linked to each theme using their provision sunshine words.

In maths, the children have gained deep knowledge and understanding of the numbers 5-10 through counting, writing each number, exploring one more/greater and one less/ fewer than each number, matching the numbers to quantities, representing each number in different ways, exploring the number bonds of each number, addition and writing number sentences to match. The children have also learnt about doubling and halving and revisited their prior learning of 2D and 3D shapes.

In PSHE, the children have explored the questions 'how do you to tell if they've found a good friend?' and 'should you treat people differently by how they look on the outside?' They have also completed a pupil voice questionnaire and have discussed what they want to be when they are older and what they are good at or want to get better at.

As artists we have learnt about Van Gogh as a famous artist and enjoyed recreating his style through their own artwork.

Next half term the children will be learning about Life at Sea and will be learning all about Pirates and how to save our seas. We will be creating a classroom beach and will be exploring sea jobs and life under the sea. The children are already very excited to create observational drawings of real fish and are looking forward to enjoying lots of fun in the sun.

We'd really like to thank you for your support and for engaging with our knowledge organisers.

Reception team.





Year 1

THIS TERM
OUR TOPIC IS
THE SEASIDE

This half term we have been reading **The Storm Whale** by Benji Davies and **The Jolly Postman** by Allan Ahlberg. We have also developed more comprehension skills and we have been using our new vocabulary to discuss what we have read.

Whilst reading the Storm Whale, we focused on writing our own narrative. We enjoyed improving our writing with our new knowledge of verbs and nouns. Throughout the unit, based on The Jolly Postman, we learnt about the structure of a letter and we have been writing a letter to the Three Bears from Goldilocks.

We have been thoroughly engaged in interactive maths in our new unit: Multiplication and Division. We now know how to find, create and add equal groups as well as count in 2s, 5s and 10s. We have recently started to learn about fractions, by finding a half and whole and creating two halves.

In the wider curriculum we have loved learning about the climates of different countries around the world. We have made comparisons between the lives of people and animals who live near the equator and the polar regions. In Design and Technology, we have been learning about how vehicles move. Year 1 have been designing and planning how to create their own toy car. The children had to think about what type of material would work best for each part of the car. We have used a range of joining and cutting skills to create our very own toy cars.



Next Half term

We will be learning all about the seaside! By the end of the Summer 2, we will know about which jobs people have at the seaside and what seaside was like in the past and present. In Science, we will develop a better understanding of what animals live at the seaside and their habitats. We will also be looking closely at the season: Summer.

Thank you for your continued support, we look forward to a brilliant half term!

Year 1 team.

Year 2

THIS TERM
WE WILL BE
LEARNING
ABOUT TIME



In Maths, Year 2 have been working extremely hard to become fluent in calculating additions and subtractions using exchanging and columns. We have also revised our knowledge of multiplication and division. In the afternoons, we have introduced a maths meeting which has enabled the children to deepen their mathematical understanding, as well as using iPads to regularly support our learning with Times Table Rockstars and Sumdog. We have continued to build on our reasoning and fluency skills whilst solving problems and are becoming more and more confident.



In writing, we have been immersed in writing about Florence Nightingale and the important changes she made during the Crimean War, as well as delving into the story of 'Grandad's Island' by Benji Davies and retelling it with our own twist. We have been creating some fantastic sentences using adjectives, adverbs, and adverbial phrases to make our work more interesting.

In our history lessons, we have been learning about significant people and events that changed the world. We have explored Florence Nightingale, Mary Seacole, Amelia Earhart and the Apollo 11 Moon Landing. Did you know the moon landing was watched on TV by over 600 million people?

In science, our focus has been forces. We have investigated gravity, air resistance and friction by planning and conducting different experiments as a class and in small groups. We even made our own paper helicopters and tested how we could change the speed of them!

In art, our spotlight has been on the abstract artist Wassily Kandinsky. We have examined his use of cool and warm colours in his work and even created our own version of his

Concentric Circles masterpiece.

Did you know Kandinsky was a teacher before he decided to pursue a career as an artist?

In the final weeks of this half term, Year 2 have taken part in their Secret Agent Training Sessions (SATs). They have all worked extremely hard and have taken it in their stride. We are very proud of all of them and how they have handled it.

Next half term, we will continue to build our fluency and reasoning skills in maths, as well as revising fractions and introducing time, looking at o'clock, half past, quarter to and quarter past. In writing, our next focus text will be 'Emmanuel's Dream' by Laurie Ann Thompson and Sean Qualls. We will be writing character descriptions and narratives using our FANTASTICs writing lenses to help us build confidence and stamina. In science, our focus will be on how we can improve our local park. We will explore habitats, microhabitats, minibeasts and how we can look after them. Our geography work will also support our learning in science. We will be learning about what happens to our rubbish, how we can recycle and using our map skills to create an aerial map of our local park.

Year 2 team.



YEAR 3

THIS TERM
WE DISCOVER
WHAT IS
BEYOND OUR
WORLD

Year 3 have had a magical half term looking at **Leon and the Place Between**, a story about a little boy being sent to the place objects go when magicians make them disappear. We have planned, drafted and published our own story all about what we would want our magical world to be like.

In maths, we have continued to practice our timetables and recalling the use of the four operations including addition, subtraction, multiplication, and division. Children have then applied these skills to fractions. We have added and subtracted fractions, found equivalent fractions, compared fractions with the same numerator and then the same denominator and found fractions of amounts. Children have begun to learn to tell the time to 5 minutes, representing this in a variety of ways including written time, on an analogue clock and digitally.

This half term in humanities, we have travelled back in time thousands of years to visit the Stone Age. We have investigated the lives of the Stone Age tribes and discovered that they were more technical than just hunter-gatherers. We have learnt how farming changed the lifestyle of these nomadic people and found out about the discovery of a Stone Age settlement at Skara Brae. We have explored why Stonehenge was so important, and how advances in using bronze and iron changed people's lives forever.

Our science work has also been related to the past as we investigated the 3 different types of natural rocks known as igneous, sedimentary, and metamorphic. We looked at how the different rocks were formed and came up with ways to describe them so we can identify different rock

types. We have also looked at how fossils are formed over many years in sedimentary rock and made our own fossils out of clay. We have found out about the life of Mary Anning, a famous fossil hunter from 1799 and why her discoveries were so important and still remembered today.

The children are now logged on to accelerated reader and have started to get books out of the library which they are able to quiz on weekly. The children have enjoyed exploring the new books on offer and are wanting to pass their quizzes.

Next half term, we will be discovering what is beyond our world and why we should care for it. We will find out about the first person to land on the moon and what the moon is like. We will look at the weather in different climates around the world and how climate change is impacting the planet.

Year 3 team.



YEAR 4

We have been looking at 'The Iron Man' by Ted Hughes. As part of our learning, we have learnt about his writing influences and the literary devices he uses. We have used this information to support text exploration and the writing process. This has resulted in the class writing their own version of the story from the Iron Man's perspective.

In maths we have been learning about fractions and decimals. We have applied our knowledge of multiplication, division, addition and subtraction to support our learning. We are now much more confident in ordering, adding, subtracting and find fractions of amounts.

Our topic for this half term was 'The Romans'. We have looked at: the expansion of the Roman Empire; compared the Celts and the Romans; why and how the Romans successfully conquered Britain and discovered who Boudicca was.

Our Science unit of learning was 'Sound'. As a class we have explored how instruments make sound, how the volume of sound can be changed and how we hear sound. We then continued our learning looking at how we can change the pitch of sound and made our own panpipes to support our understanding.

We are so pleased with the amazing learning that has been produced this half term. Everyone has persevered and they have all displayed positive attitudes towards their learning. Keep it up Year 4!

Mrs Madden also joined us at the end of this term and we wish her a very warm welcome to OA Limeside and she is looking forward to getting to know you all better. Mrs Madden previously worked at OA Temple and has been part of our Oasis family for some time.

Year 4 team.

OUR TOPIC FOR THIS HALF TERM HAS BEEN THE ROMANS



YEAR 5

WE'VE BEEN LEARNING ABOUT THE FRENCH ALPS



This half term in Year 5 we've been doing lots of exciting learning!

In Maths, we have been continuing to develop our knowledge of core concepts of Fractions, Decimals and Percentages, looking closely at adding and subtracting decimals and multiplying and dividing them by 10, 100 and 1000. We have had lots of fun using our ipads to record our learning in maths and trialling our new maths curriculum.

For our class read-along, we have been enjoying Skellig and we have been using this in our English to help really hone our writing skills and craft our very own suspense stories! We love listening to our teacher and friends read the story at the end of every day because hearing stories read aloud helps us to think like a writer and imitate the authors style. Read- along also contributes to our well-being where we all come together at the end of the day and relax with a good book!

In Science we've been looking at the properties of materials and carrying out investigations on which materials make the best thermal insulators and electrical conductors. We have been thinking and learning as scientists and learning

how to carry out fair tests and write up our experiments.

We've been transporting ourselves to cooler climes in Geography where we've been learning all about the features and climate of the French Alps.

That's not all though! We've also been learning how to create 3D models in Computing, all about inspirational people in RE, how we create positive relationships in PSHE, how to play cricket in PE and continuing to master our clarinet skills in Music.

As usual, please do not hesitate to get in touch if you have any questions.

Year 5 team.



Year 6



The children worked incredibly hard on the run up to and completing their SATs. We are so, so proud of the progress the children have made this year and how well the children showcased their skills. Well done, Year 6!

In maths, we have been practising our reasoning and problem-solving skills in a range of contexts. Most recently, we have begun to interpret and problem solve with data as part of our statistics unit. Over the following half term, we will be working on geometry and continuing to develop our skills and close any gaps in our maths knowledge ready for our new adventure at secondary school.

In English, we are currently enjoying Roald Dahl's 'The Witches' and writing our own guides on how to spot a witch. Year 6 have really enjoyed this so far and have completed some fantastic writing. Next half term, we look forward to writing recounts in the style of 'The Diary of a Killer Cat' and refining our narrative writing skills using 'The Jabberwocky' by Lewis Carroll. The children have really worked hard this year to develop their own authorial style and refine their writing techniques. This unit will allow us to put all of the vocabulary banks and knowledge we have developed throughout the year into a fantastic piece. We can't wait to read what the children write next!

As part of our reading topic, we are continuing to work on our comprehension skills as a whole class and practising our reading skills independently and in small groups. We are continuing to use Accelerated Reader to monitor our independent reading and collect points for our reading! This daily reading for at least 20 minutes each day, both at home and in school, is vital to develop our fluency and confidence in preparation for Year 7.

Don't forget to complete a quiz each week or each fortnight as your homework task, Year 6!

In humanities this half term, the children have been learning all about eco-friendly living. We have studied renewable energy sources and have even used our knowledge to design our own eco-towns! Next half term, we look forward to an explosive 'Natural Disasters' unit where we will explore volcanoes, earthquakes and many other fascinating phenomena.

In science, we have been studying sound and how it travels. We are looking forward to our mastery challenge where

we will compare how sound travels in comparison to our light knowledge from our Autumn topic. Next half term, we will be all about Forces. This means we will be completing lots of hands-on, practical activities to really test and investigate the world around us; something we know the children will really enjoy! Both classes will now have their PE session on a Friday afternoon, please ensure children bring the correct kit on this day to change into.

We have had a fantastic year so far and are pleased we have been able to celebrate the children's achievements with a Mr Motivator dance class and a film club this half term. We look forward to many more end-of-year events and celebrations to make our Year 6's last half term at Oasis Academy Limeside the best yet. We will keep you posted!

Year 6 team.



Welcome Beverley!

We are very excited to announce that we have a new sessional worker- Beverley Wood that I am sure many of you know already!

Bev will be working with members of the community and the academy on lots of exciting opportunities and we would love for you to be involved so please come and join in the fun!

So far we have three events each week taking place in our 'Oasis Limeside studio':

Wednesday, 9 - 10.30am Arts and crafts

Thursday, 9 - 10am Coffee morning

TBC Adult exercise classes

If you have any suggestions for sessions that you would like to attend please let us know, we are here to serve our community!

Let's go eco

We are constantly looking at ways of becoming more eco- friendly and think we have found a way of you also saving money! We had a brilliant idea from some parents about setting up a uniform swap shop! If you have any uniform that your child has grown out of why not bring it back to school and then once every half term we will set up our uniform swap shop where everyone is invited along.



We are very excited to announce the return of 'Sports day!' We are currently in the process of planning our Summer sports day that will take place next half term. As soon as we have a confirmed date we will send out letter via MCAS (My Child at School app) and we look forward to seeing you all!



Attendance challenge

Attending school every single day is very important to ensure the very best for your child and their education.

Our school target for attendance is 98%

In September 2015, the government changed the threshold for persistent absence from 85% to 90%.

90% attendance = 19 days a year missed or a day off every 2 weeks

As schools are challenged by the government to address the problem of persistent absence, the government has strengthened their ability to respond by increasing Fixed Penalty Notices (fines) to £60 if paid within 21 days and £120 if paid between 21 and 28 days.

There will be earlier intervention from school and more communication if attendance becomes a concern.

Please note that we now require medical evidence for all illness absence over 3 days.

Year to date attendance

Class	Percentage
RF	89.79%
RWL	95.02%
1B	90.87%
1W	93.55%
2BW	94.72%
2R	95.06%
3CM	92.62%
3G	92.42%
4HO	95.62%
4HU	94.86%
5D	92.37%
5M	92.46%
6B	92.57%
6C	93.39%

Let's improve attendance at OA Limeside with our attendance challenge!

If you personally reach our attendance target of 98% over the week, you will get a raffle ticket to have chance of winning a family activity (e.g. Cinema, Summit it up, Bowling, Leisure activities.) Get 100% attendance for a week you will get 2 raffle tickets. The more raffle tickets you get the more chance you have of winning! The prize will be drawn once every half term!

(Prize for each department – EYFS, Key Stage 1, Lower Key Stage 2, Upper Key Stage 2)

If your class reaches or exceeds our 98% attendance you will all receive extra playtime and the school attendance trophy that is awarded in assembly.

Your child will be identified as a persistent absence during the year if they are absent the following amounts:

Good attendance means...

Being in school at least 95% of the time or 180 to 190 days

